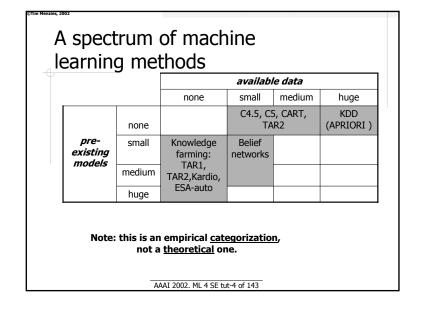


Sound bites I SE= data starved Controllers, not just classifiers I Don't tell me what is, tell me what to change

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Preliminaries

Hello, nice to see you, are you in the right place?

About the audience

- ◆Industrial practitioner-oriented.
- Material is suitable for:
 - AI-novice or
 - the technical manager of software engineering projects.
- ♠(Also, for ML researchers:
 - A head's up on today's industrial realities)

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About the author

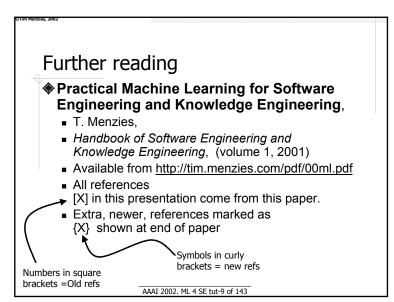
- Background:
 - Commercial consultant: ES, OO
 - Academic: KA, ML, RE
 - Ph.D. in KA: General Principles for testing KBS
 - Currently:
 - SE research chair, NASA/WVU IV&V facility, USA
 - Applications work:
 - ML for decision making early in the software life cycle

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About the author's biases

- Want to augment today's industrial software practices
- ◆ Industry needs K.I.S.S. techniques,
 - knowledge farming, not data mining
 - Mature tools, well documented
 - E.g. decision tree learners
 - Not (yet) e.g. inductive logic programming

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More further reading

- International workshop on model-based requirements engineering, San Diego, 2001
- Many excellent papers including
 - Neural networks
 - learn predictors for software development effort
 - Model checking and machine learning
 - to learn a restriction that reduces the search space within a program
 - Treatment learners
 - to find project management actions.
 - to learn key features of a model
 - Statistical methods
 - · For data mining and risk prediction

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Further reading (other kinds of ML)

- {Mendonca99}: great review article on ML
 - Large list of available tools
- Michalski's excellent survey of ML types [25]
- Neural nets [11]
- Data mining [22]
- Special issue SEKE journal, knowledge discovery [26]
- ♦ Worth watching: inductive logic programming [2,7]
 - Come by IJCAI 2011 and I'll tell you all about it's applications
- Genetic algorithms: {Goldberg89}.
- Bayesian learning {Cheeseman88}

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Alphabet soup

- ◆AI= artificial intelligence
- ◆ COTS= commercial off-the-shelf packages
- ♦ ES= expert systems (a.k.a. KBS)
- ♦ KA= knowledge acquisition
- ◆ KBS= knowledge-based systems
- ♦ KDD = knowledge discovery in databases
- ♦ K.I.S.S.= keep it simple, silly
- ♠ ML= machine learning
- ♠ RE= requirements engineering
- ♦ SE= software engineering

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Expectation management (FAQ1)

- "But you only talked about old-fashioned learners that used e.g. decision trees..."
 - Yes. K.I.S.S.
- "But you didn't talk much about data mining"
 - Known SE case studies don't use large data sets
 - I "farm", not mine.
 - But some SE data mining examples presented
- "You went on and on about your treatment learner"
 - Yup: there is a reason I wrote this tutorial.
 - #include salesResistance.h

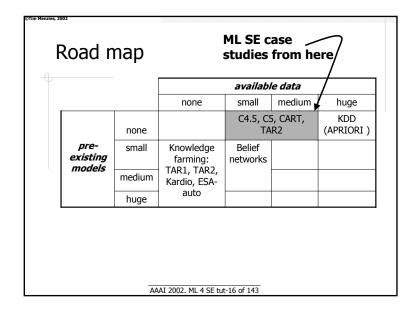
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Data = medium, Model= none S.E. examples of model = learn(data)

Expectation management (FAQ2)

- "You skipped some slides."
 - Perhaps I did. Life is short.
- "It took a while before it got technical."
 - Before getting geek-ish, we spend 40 (ish) slides on executive education.
- "Some material was rushed" or
 - "I wanted more details on X"
 - Pique: to excite to action by causing resentment or jealousy; to stimulate; to prick; as, to pique ambition, or curiosity.

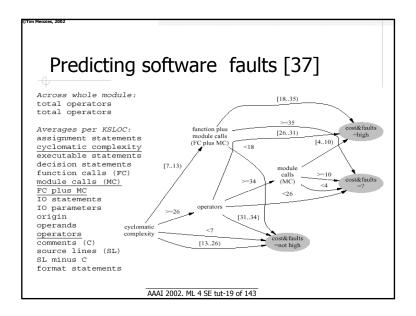
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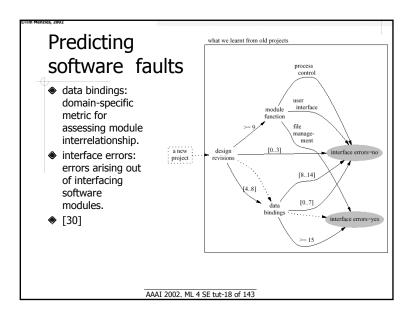


Some case studies in ML for SE

- Case studies use off-the-shelf tools
- ◆Case studies are "what", not "how"
 - We'll do "how" later

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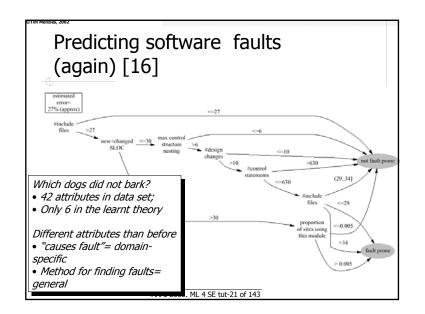


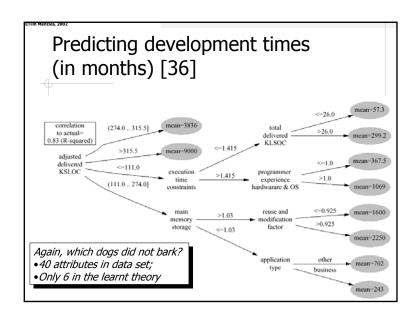


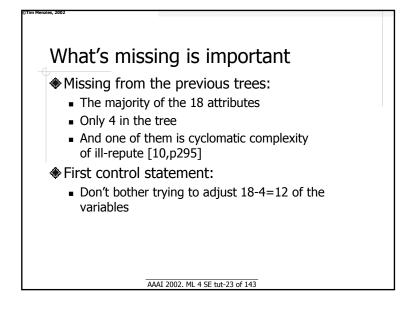
Note what isn't there

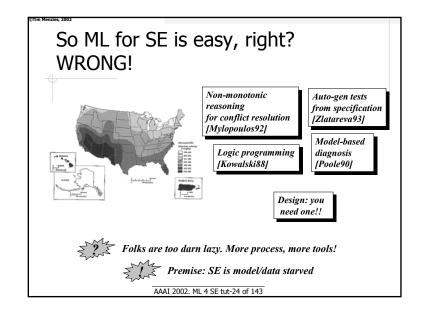
- The missing bit:
 - "Was there any particular aspect of the crime calling for additional study?"
 - "Yes" replied Holmes, and pointed to the curious incident of the dog in the nighttime.
 - Inspector Gregory replied, "The dog did nothing in the night-time."
 - Holmes said, "That was the curious incident."

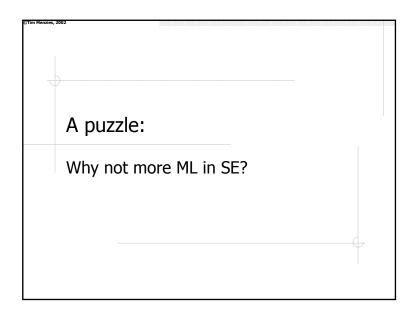
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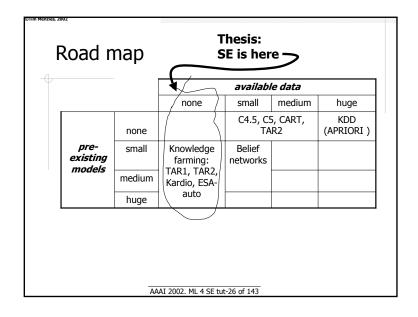












Why not more ML in SE?

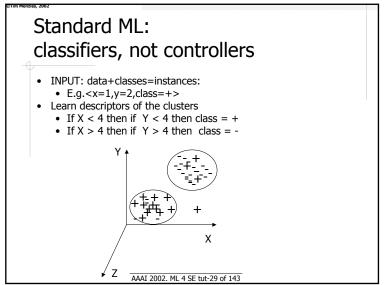
- Amazingly short literature about ML for SE
- ♦ Why #1: maybe-
 - Doesn't work? Wrong! (see below)
 - Works too well? Industry won't disclose it's competitive edge? Perhaps

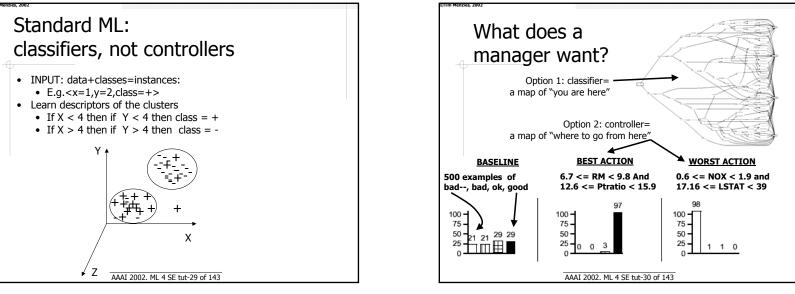
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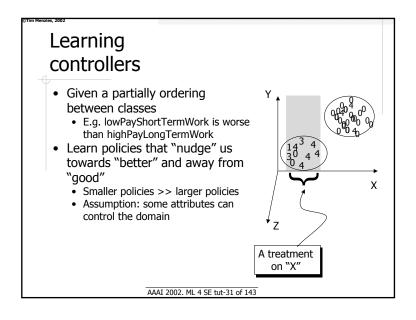
Why not more ML in SE? (2)

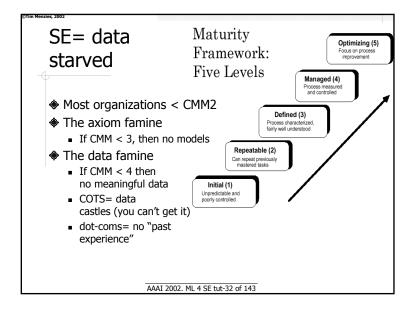
- ♦Why #2: my theory:
 - SE managers want controllers, not predictors
 - "Don't tell me we are heading for a cliff, tell me what to do about it." OR
 - "Don't tell me we are going ok, tell what to do so we are likely to do OK in the future."
 - ML needs data and SE is a data-starved domain.

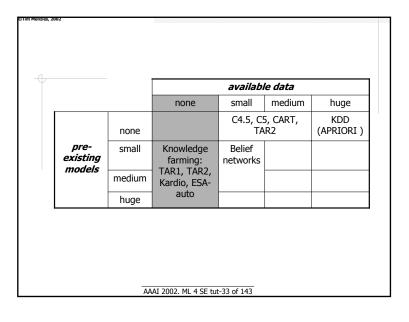
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		available data			
		none	small medium		huge
	none			, CART, R2	KDD (APRIORI
pre- existing models	small	Knowledge farming:	Belief networks		
mouels	medium	TAR1, TAR2, Kardio, ESA-			
	huge	auto			

Data mining

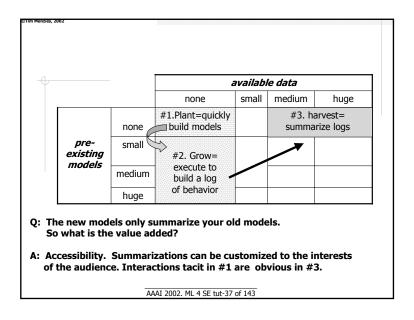
- From repositories of data, learn theories
- (Data mining) can only be as good as the data one collects. Having good data is the first requirement for good data exploration. There can be no knowledge discovery on bad data. [22]

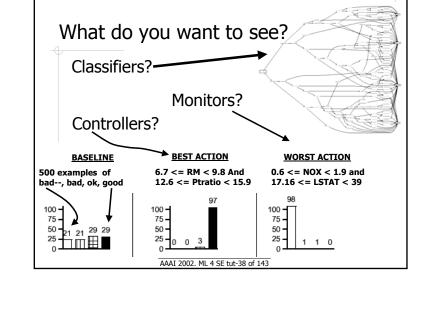
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Knowledge farming

- When data is absent:
 - Plant a seed:
 - Some quickly built theory of a domain
 - Grow the data:
 - Execute the theory, collect the logs
 - Harvest:
 - Summarize the logs

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Q: When is ML practical for SE?

- ◆A: (Timm) SE= data-starved domains,
- Before learning from data
 - Need a modeling process to generate a theory
 - To generate data sets.
- ML practical for SE when the modeling and learning stages are
 - simple
 - inexpensive.
- See below

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Just a minute: data mining is never practical for SE?

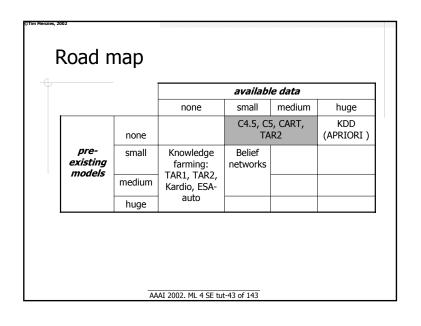
- ◆Average CMM < 2 (usually),</p>
 - mining unlikely in average SE.
- Exceptions:
 - Predicting faulty software modules [16, 30,37]
 - Predicting development time [36]
- Discussed above

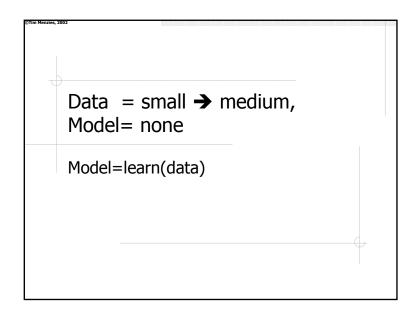
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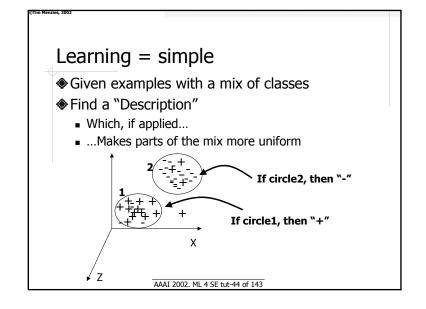
So why all the buzz on data mining?

- Welcome to the wired world-wide-web world
 - Data sets galore
 - E.g. millions of examples of someone browsing your web site
 - E.g. Understanding gigabytes of data from satellite remote sensors, telescopes scanning skies, human genome data, scientific simulations
 - Practical off-the-shelf association rule learners
 - When they buy THIS, what ELSE do they buy?
 - 1GB of data: 10,000,000 examples
 - Solves a NEW problem
 - What does it offer for the ye olde SE problem?

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Repeat, recursively, to find more complex descriptions If circle2, Then If circle3 then "+" Then "-" IR = no recursive descent C4.5 = repeat till remaining space includes less than "minobs" examples AAAI 2002. ML 4 SE tut-45 of 143

Measures of diversity

- ♦Simpson diversity index: biologists
- ♦1- repeatRate: cryptographers
- ◆Gini index: econometricians
 - As used in CART {Breiman84}
- Entropy: information theorists
 - As used in C4.5 [33]

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Method

- ◆Define a "diversity" metric
- For attribute ranges seen examples
 - Divide examples on that range
 - Measure diversity before and after division
- Best attribute range=
 - One that reduces the diversity the most
- ◆Repeat recursively

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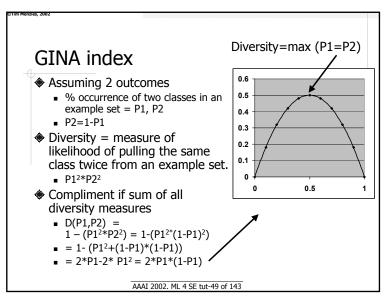
Low vs high "diversity"

- Diversity=0
 - All examples belong to one class
- Diversity = maximum
 - When all classes equally represented
- Best "splitter" decreases diversity the most.



- ◆The French revolution: Liberté, Égalité, Fraternité,
- The knowledge revolution: liberté, latte, et diversité

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```
Class
TSH <= 6 : negative
TSH > 6 ·
   FTI <= 64 :
      TSHmeasured = f: negative
        TSHmeasured = t:
           T4Umeasured = f: compensated hypothyroid
            T4Umeasured = t:
                thyroidsurgery = f: primary hypothyroid
                thyroidsurgery = t: negative
        onthyroxine = t: negative
        onthyroxine = f:
            TSHmeasured = f: negative
            TSHmeasured = t:
                thyroidsurgery = t: negative
                thyroidsurgery = f:
                | TT4 > 150 : negative
                   TT4 <= 150 :
                        TT4measured = f: primary hypothyroid
                        TT4measured = t: compensated hypothyroid
                       AAAI 2002, ML 4 SE tut-51 of 143
```

C4.5's Entropy measure

- ◆GINA, C4.5 generates trees
- **♦**C4.5
 - Different trees can be assessed via their "information content"
 - A.ka. Entropy
 - To make a tree:
 - Split the dataset on the most informative attribute range
 - Repeat for the subsets

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C4.5's Tree = "message" (more)

- For two class datasets discrete datasets
 - P= #positive examples
 - N= # negative examples
 - $A_{1}, A_{2}, ... A_{v}$ = the different values of A
 - P_i N_i, examples with attribute A_i
- Information required for that tree is:

$$I(p,n) = -\left(\frac{p}{p+n}\right) log_2\left(\frac{p}{p+n}\right) - \left(\frac{n}{p+n}\right) log_2\left(\frac{n}{p+n}\right)$$

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C4.5's Tree = "message" (yet more)

- For two class datasets discrete datasets
 - P= #positive examples
 - N= # negative examples
 - $A_1, A_2, ... A_v =$ the different values of A
 - P_i N_i, examples with attribute A_i
- ◆ Split on A_i
 - Best split has highest "gain" in expected weighted average value of the information in that split

$$E(A) = \sum_{i=1}^{v} \left(\frac{p_i + n_i}{p + n}\right) I(p_i, n_i) \qquad gain(A) = I(p, n) - E(A)$$

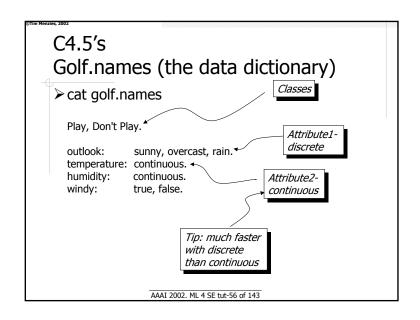
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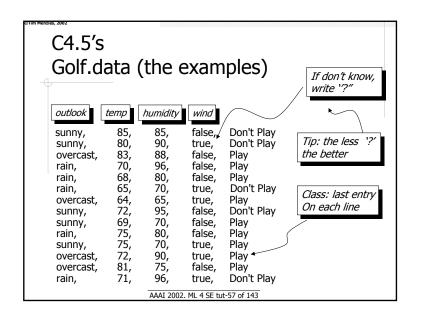
Learners differ on their diversity function Recall the GINA index function for two-class systems → 0.5 · Different diversity functions have different shapes Therefore propose different splits • GINA: 0.2 Favor splits that isolate largest 0.1 target classes in one branch • C4.5: Favors balanced splits Some data mining packages allow customizations of splitting · Since there is no best splitter Me? Off-the-shelf C4.5 AAAI 2002, ML 4 SE tut-54 of 143

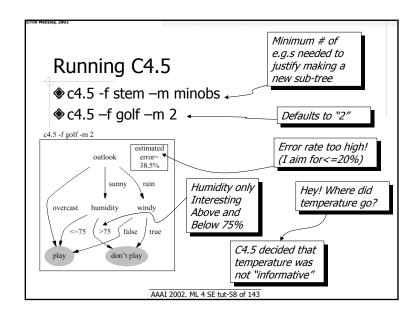
An example using C4.5

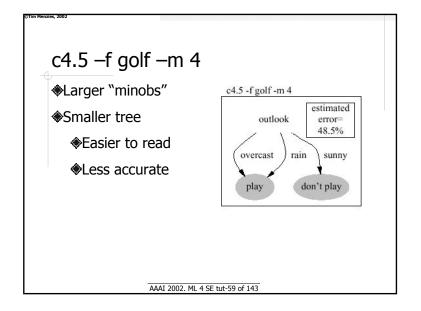
- **♦** C4.5 [33]
 - International standard in ML
 - Not the "gold" standard but the "old" standard
 - New learners benchmarked against C4.5
- Need a data file:
 - X.data
- Need a data dictionary:
 - X.names
- ♦ (btw, author=Quinlan=Australian)

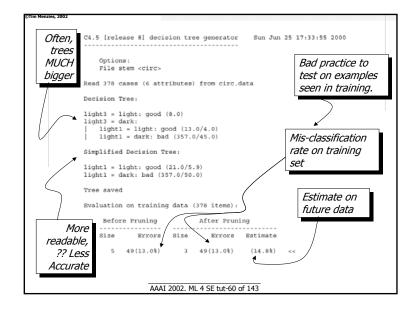
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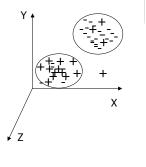






Digression: on errors in learning

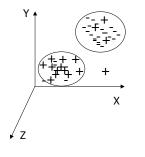
- Usually an error in the descriptors
- Any inductive generalizations lose data
 - By definition
- Theory may not be contained in the data (e.g. Z)



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Digression: on errors in learning (2)

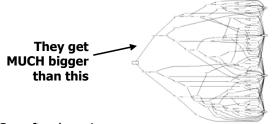
- Language of the learnt theory may be incomplete.
- If perfect theory, lose of future generalization
 - Need to throw away some details



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Digression: on errors in learning (3)

Real world theories can be too large to view.



- ♦ So, after learning, comes pruning
- Pruning = throwing away some of the theory

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C4.5's Generalizations

- Continuous values
- Missing values
- N classes
- Extensions:
 - X-val
 - Pruning (cull bushy trees)
 - Rule generation (?? Easier to read)
 - Boosting and bagging

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10-way cross validation (xval)

- ◆ Don't test on the training set
- For a dataset with class frequency distribution
 - Divide into (e.g.) 10 buckets, preserving F
 - For I = 1 to 10,
 - · Remove bucket I
 - Train on all other nine buckets
 - · Test on bucket I
- ♦ Final error = average of xval errors
- All automated in standard C4.5 distribution
 - xval.bash c00 10 -m2048

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Bagging and boosting (2 of 3)

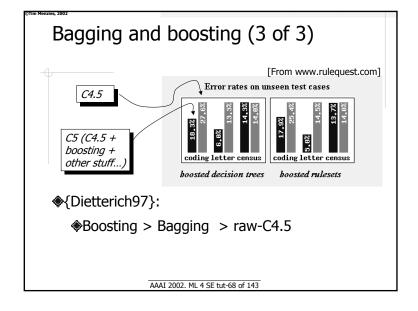
- Bagging:
 - Learn from data divided into N overlapping sets
- Boosting:
 - Learn from examples misclassified last time
 - Boosting focuses on harder and harder problems
- Combination rules can be very simple
 - Unweighted voted can suffice
 - Votes, weighted by probability of single conclusion

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Bagging and Boosting (1 of 3)

- A man with one watch knows the time.
 - A man with two is never sure
 - A man with 10 watches, 8 of which say "bedtime" is confident that it is time to sleep
- Ensembles of classifiers can be more accurate than any of it's members:
 - Strangely, only if some of them disagree

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Is Occam's razor blunt?

- "Entia non sunt multiplicanda praeter de necessitatum." -- William of Occam (c 1350)
- See, we tried it, and the reverse worked better
- Lesson: seek Swiss army knives
 - Lots of blades
 - That all cut slightly differently



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How many examples = too much?

- With tricks, C4.5 runtimes grow linearly on the size of the dataset
- ◆ For "off-the-shelf" C4.5,
 - Windows NT, 128MB ram,
 - gcc compiler, cygwin environment
 - 12 continuous attributes per row
 - Limit=300,000 examples
 - Could have gotten more under (e.g.) Linux

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How many examples are enough?

- Depends on the noise in the data
- Best case:
 - Platonic examples:
 - Each one extracted from a domain expert that represents exactly a distinct different case
 - Only two classes
 - # examples = dozens
- ◆ Typically:
 - Play with 100s, learn with 1000s
 - Warning- this is a gross generalization

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Some runtimes

- **♦** C4.5:
 - E.g.1
 - 50 numeric attributes
 - 150641 examples
 - 2 hours
 - E.g.2.
 - 12 attributes, discrete
 - 1000 examples
 - A few seconds
- C5.0 (evaluation copies: http://www.rulequest.com/download.html)
 - E.g.1
 - 15 minutes

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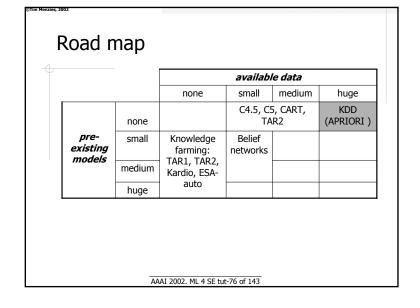
Never enough data

- ♦Learn decision trees for 11 problems
 - using half or all the available data (thousands of examples)
- ◆In all but 1 case:
 - More data= less error
 - More data = larger theories
 - Implications for the reuse enterprise?

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Data = huge	
Model = none	
KDD:	
Knowledge Discovery in (very very large) Database	S

domain	tree size	Error rate	
uomam	change	change	J. Catle
demon	0.97	0.51	Inductive learning fro
wave	1.91	0.95	subsets or Disposal of exce
diff	1.46	0.69	training data consider
othello	1.68	0.8	harmf
heart	1.61	0.65	Australian Workshop
sleep	1.73	0.91	Knowledge Acquisition f Knowledge-Based System
hyper	1.74	0.83	,
hypo	1.45	0.85	Pokolbin, 1991, pages53-
binding	1.51	0.82	
replace	1.38	0.8	
euthy	1.33	0.61	
mean	1.52	0.77	



What is KDD?

- Non-trivial process of identifying valid, novel, potentially useful, and ultimately understandable patterns in data
- Can be done by (e.g.) C4.5, CART, et.al.
- BUT, if data sets large, gets more complicated.

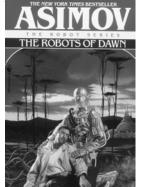
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The Data Mining Desiderata (1 of 2) {Bradley98}

- 1. Require one scan (or less) of the database if possible.
 - A single data scan is considered costly, early termination if appropriate is highly desirable.
- 2. On-line "anytime" behavior:
 - a "best" answer is always available, with status information on progress, expected remaining time, etc. provided
- 3. Suspendable, stoppable, resumable;
 - incremental progress saved to resume a stopped job.
- Ability to incrementally incorporate additional data with existing models efficiently.

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www.amazon.com



- Customers who bought this book also bought:
- The Naked Sun by Isaac Asimov
- The Caves of Steel by Isaac Asimov
- ♠ I, Robot by Isaac Asimov
- Robots and Empire by Isaac Asimov

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The Data Mining Desiderata (2 of 2)

- 5. Work within confines of a given limited RAM buffer.
 - Ooops, good-bye C4.5
 - Argued against by some.
 - "Memory is cheap": {Webb00}, TAR2
- 6. Utilize variety of possible scan modes: sequential, index, and sampling scans if available.
- Ability to operate on forward-only cursor over a view of the database.
 - This is necessary since the database view may be a result of an expensive join query, over a potentially distributed data warehouse, with much processing required to construct each row (case).

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From classifiers to association rules

- Classifiers
 - Ranges ::== (Attribute_x Op Value_y)+
 - ::== >=, >, =, <, <=
 - Ranges → class=X
- Association rule learners
 - Ranges1 → Ranges2
 - Ranges1 \cap Ranges2 = \emptyset
- ◆AR learning= classifiers if...
 - |Ranges2|=1
 - "Attribute" is just a classification
 - "Op" is just "="

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Classifiers vs Association rules

- Target:
 - Classifiers seek a small set of pre-defined targets
 - The classes.
 - For association rule learners, the target is less constrained.
 - Any combination of ranges.

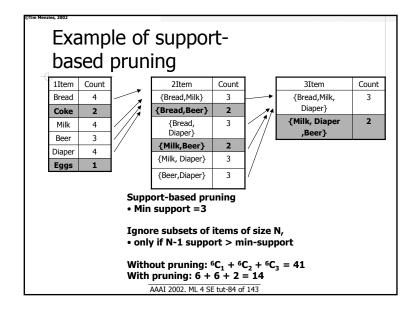
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Support and confidence

- Examples = D , containing items I
 - 1: Bread, Milk
 - 2: <u>Beer</u>, <u>Diaper</u>, Bread, Eggs 3: <u>Beer</u>, Coke, <u>Diaper</u>, <u>Milk</u>

 - 4: <u>Beer</u>, Bread, <u>Diaper</u>, <u>Milk</u> 5: Coke, Bread, <u>Diaper</u>, <u>Milk</u>
- ♦ LHS → RHS = {Diaper,Milk} → Beer
- ♦ Support = | LHS U RHS| / | D | = 2/5 = 0.4
- ◆ Confidence = | LHS U RHS | / | LHS | = 2/3 = 0.66
- Support-based pruning- reject rules with s < mins</p>
- Check support before checking confidence

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Classifiers vs Association rules (again)

- Classifiers:
 - Assume entire example set can fit into RAM.
- Association rule learners
 - Very big data sets.
- ♦ {Agrawal93}: the APRIORI algorithm:
 - very large data sets
 - 10,000,000 examples
 - 843MB

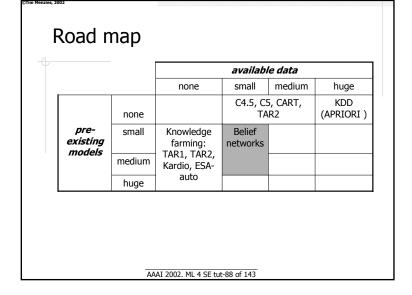
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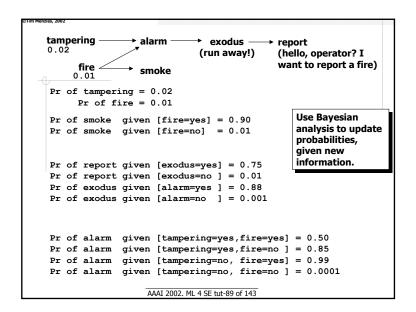
Data = small Model = some Belief networks model2 = learn(data,model1)

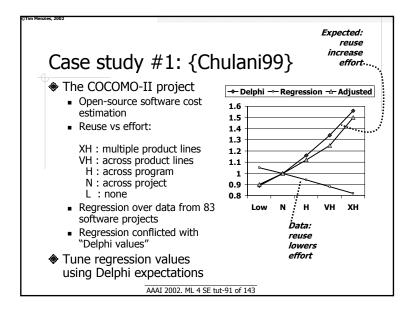
BTW, does KDD solve the SE problem?

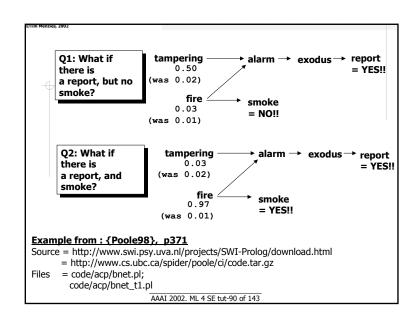
- Timm definition:
 - SE = helping a community evolve a common and executable understanding of a domain in a costeffective manner
 - Large manual part
 - Typically a data starved activity
- ♦ So, IMHO, KDD solves a new problem
 - A new and exciting problem
 - Understanding gigabytes of data from satellite remote sensors, telescopes scanning skies, human genome data, scientific simulations, web demons watch users
 - But not the olde SE problem

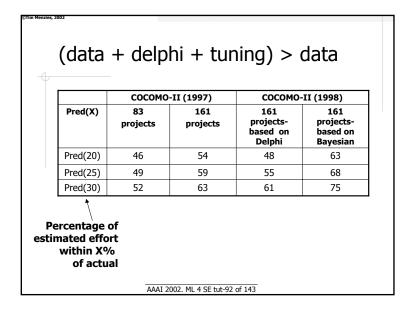
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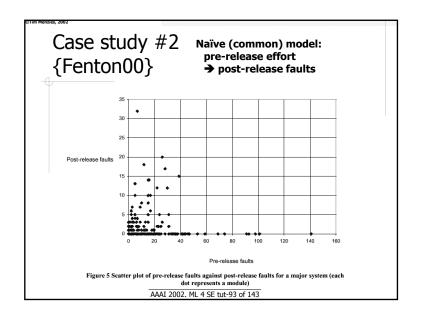


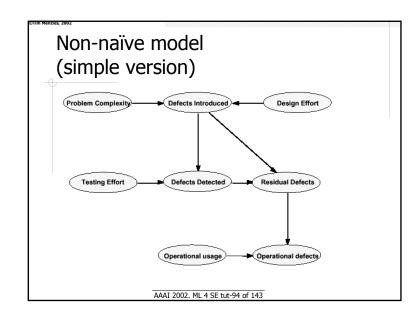


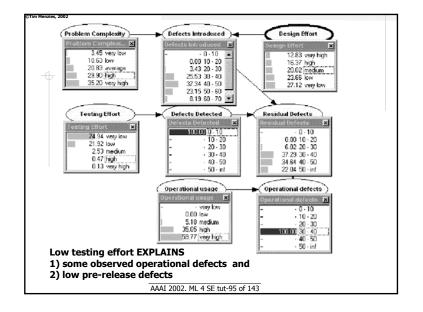


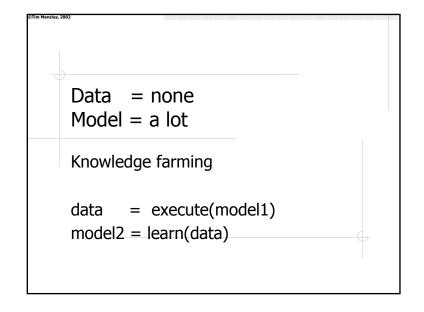


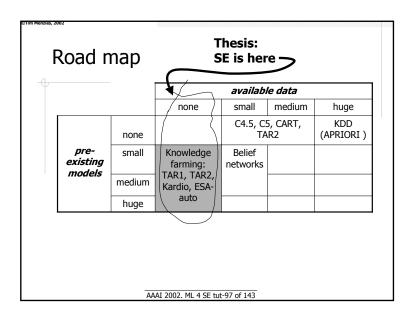












Usually (but see counter-examples above) Before learning from data

- Need a modeling process to generate a theory To generate data sets.

SE= data-starved domains

When is ML practical for SE?

- Timm: ML practical for SE when the modeling and learning stages are
 - simple

To repeat:

• inexpensive.

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Knowledge Farming

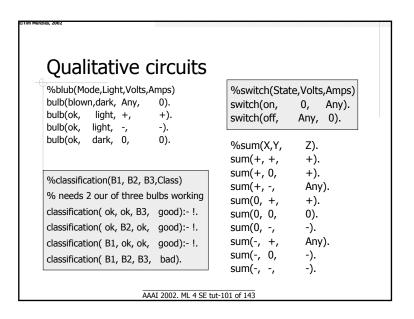
- ◆Plant a seed= lightweight modeling
- ◆Grow the datasets= random simulations
- ♦ Harvest= summarize

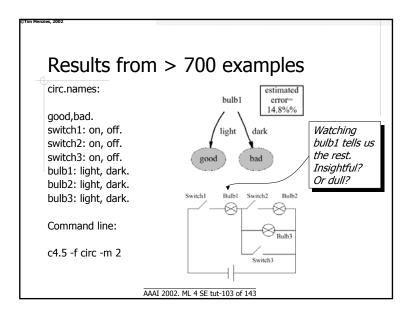
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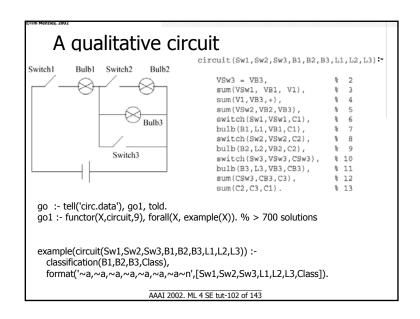
Plant the seed (example from [4])

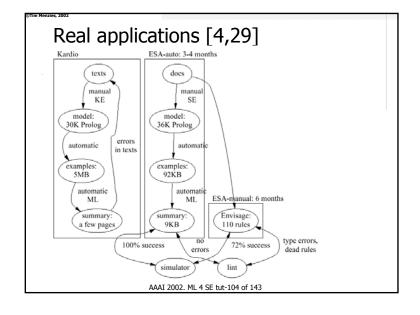
- Seeds must be fast to build
 - Not require data we don't have right now
 - E.g. not the precise numerics we can't get without further studv.
- · Use a qualitative model.
 - Numeric X → qualitative X'
 - X' = + if X > 0
 - X' = 0 if X = 0
 - X' = -if X < 0

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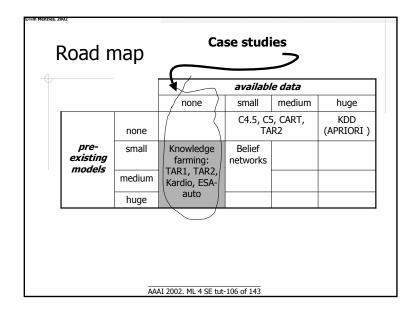




Data = none
Model = a lot (part 2)

Knowledge farming with TAR1

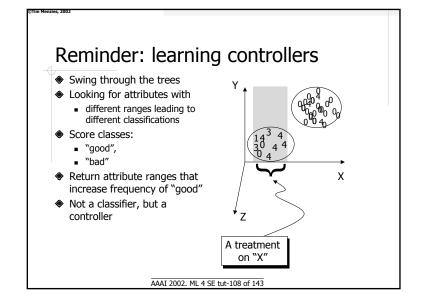
data = execute(model1)
model2 = learn(data)
model3 = key_parts_of(model2)



So, it's a solved problem, right?

- Just build it quick,
- ◆Run it at lot (random inputs)
- Summarize as controllers, not just classifiers

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	o te	II me how tare project			rol	my		
And it	t gets e that th	nis!	(ver	C-1 y new ject)	NASA	FB-3 (moderately project)		BJ-1 (very mature project)
	ranges		now1	changes1	now2	changes2 _a	changes2h	now3
	prec = 05	precedentness	0, 1	0	2,3	9	39	4,5
Scale	flex = 05	development flexibility	1, 2, 3, 4	1	?	3,4	0-5	0,1
drives	resl = 05	architectural analysis or risk resolution	0, 1, 2	2	?		0-5	4,5
	team = 05	team cohesion	1, 2	2	4			3,4
	pmat = 05	process maturity	0, 1, 2, 3	3	?		0-5	4,5
	rely = 04	required reliability	4		4			4
Product	data = 14	database size	2		?		1-4	1,2
attributes	cplx = 05	product complexity	4, 5		3,4,5			3,4,5
	ruse = 15	level of reuse	1, 2, 3	3	?		1-5	4,5
	docu = 04	documentation requirements	1, 2, 3	3	1			3,4
Platform	time = 25	execution time constraints	?		5	4		2,3
attributes	stor = 25	main memory storage	2, 3, 4	2	?		2-5	3,4
	pvol = 14	platform volatility	1		?		2-4	1,2
	acap = 04	analyst capability	1, 2	2	2			2,3,4
Personnel	pcap = 04	programmer capability	2		2			2,3
attributes	pcon = 04	programmer continuity	1, 2	2	?		0-4	2,3
	aexp = 04	analyst experience	1, 2		?		0-4	3,4
F	pexp = 04	platform experience	2		?		0-4	3,4
	ltex = 04	experience with language and tools	1, 2, 3	3	2			3,4
Project	tool = 04	use of software tools	1, 2		1	2,3		3,4
attributes	site = 05	multi-site development	2		?		0-5	?
	sced = 04	time before delivery	0, 1, 2	2	?		0-4	2
-	# of what-ifs (c	combinations of $nowX \cup changesX) =$	6 *	10 ⁶	3	* 10 ⁹	109	107
		AAAI 2002. N	1L 4 SE tu	t-109 of 1	143			

Software risk estimation model

- COCOMO- open-source software estimation tool [1]
 - Needs SLOC
 - Needs tuning of internal parameters
 - Pred(25)<=75
- ♦ The Madachy model of software risk [20]
 - "Risk"= risk of running over the planned development time
 - Tables to "tweak" the COCOMO tables

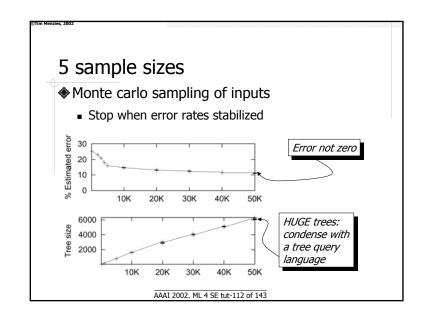
		rely=					
		very low	low	nominal	high	very high	
	very low	0	0	0	1	2	
	low	0	0	0	0	1	
sced=	nominal	0	0	0	0	0	
	high	0	0	0	0	0	
	very high	0	0	0	0	0	

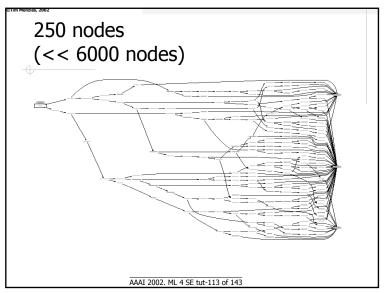
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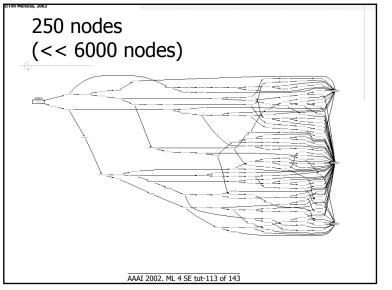
Ensemble learning

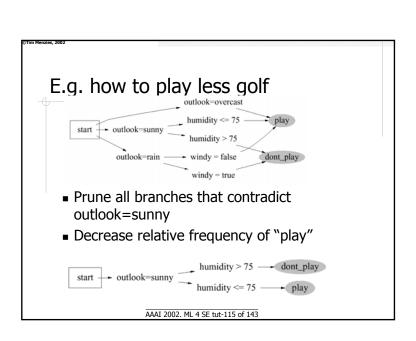
- Learn 45 trees:
 - For 3 SLOC guesses
 - For 3 tunings
 - For 5 increasing sample sizes
- Query the trees for attributes that in most trees (>67%) improve class ratios

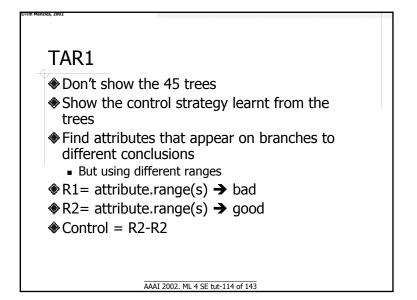
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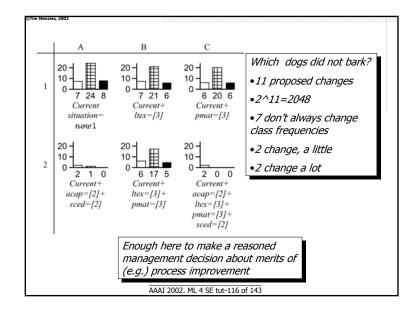


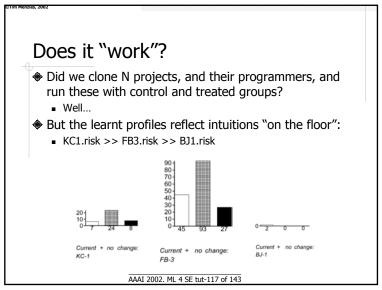


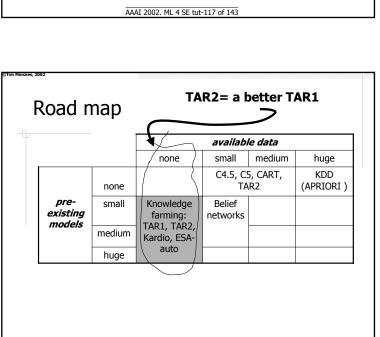




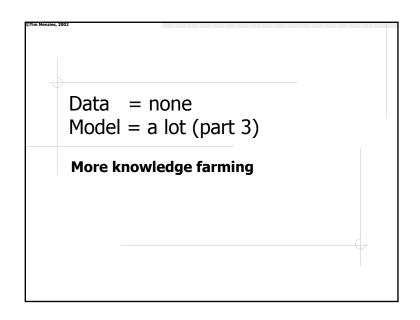


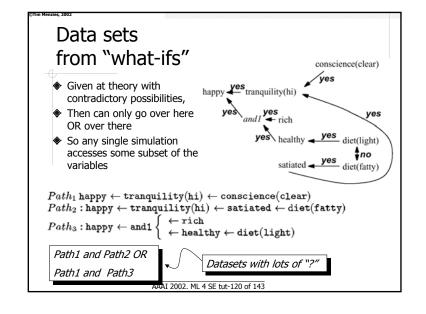


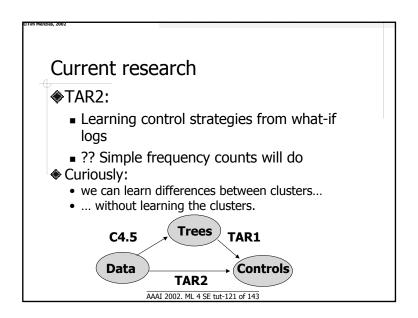


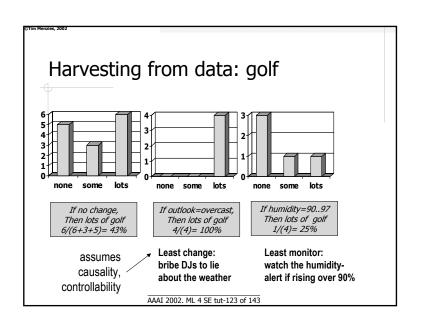


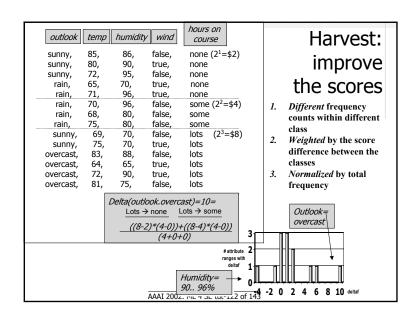
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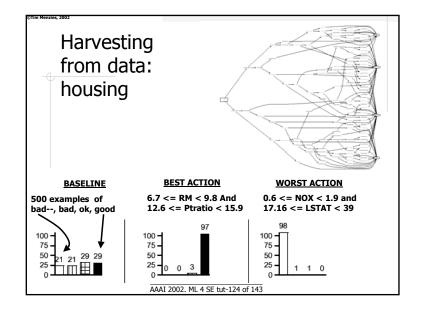


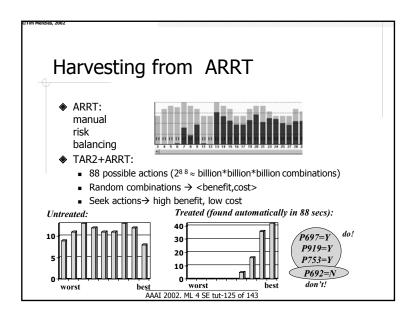


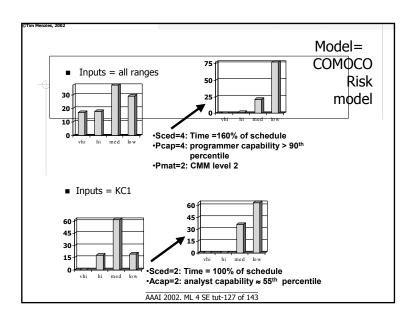


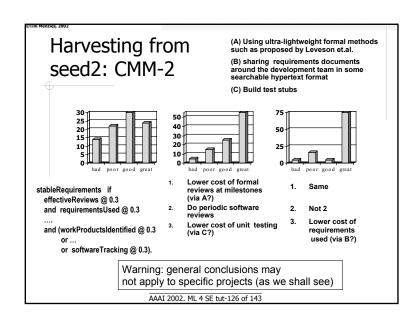


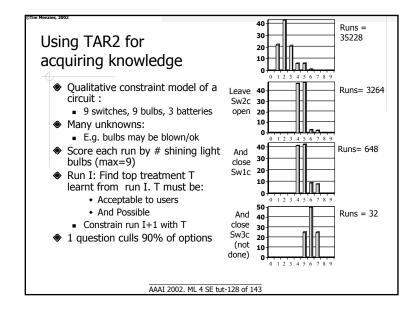


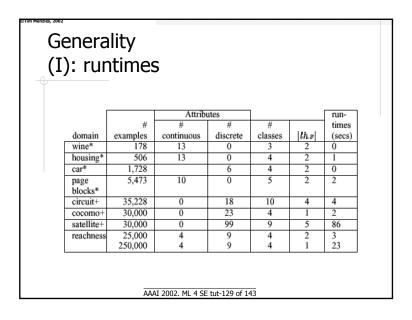




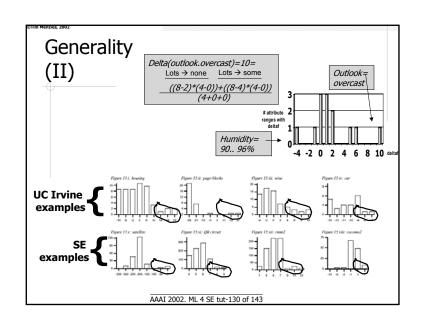














- ◆ TAR2:
 - http://www.ece.ubc.ca/twiki/bin/view/Softeng/TreatmentLearner
- ◆ APRIORI:
 - http://fuzzy.cs.uni-

magdeburg.de/~borgelt/apriori/apriori.html#download

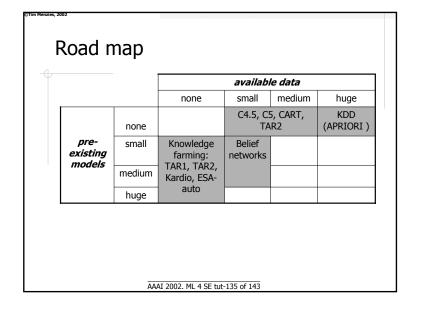
- And many other sites with numerous algorithms
 - E.g. http://www.cs.ualberta.ca/~tszhu/softwares/PublicDomain/
 - E.g. http://fuzzy.cs.uni-magdeburg.de/~borgelt/software.html
 - E.a. ML++:
 - A public domain "C" library of common algorithms:
 - Naive Bayes, ID3, MC4, Decision Tables, Holte's OneR, CN2,...
 - http://www.sgi.com/tech/mlc/utils.html
 - E.g. ...

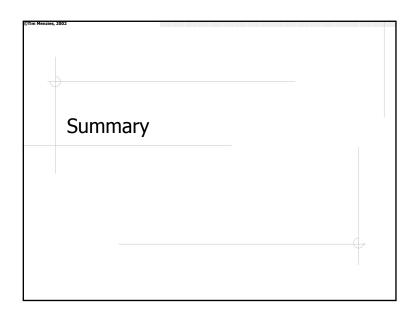
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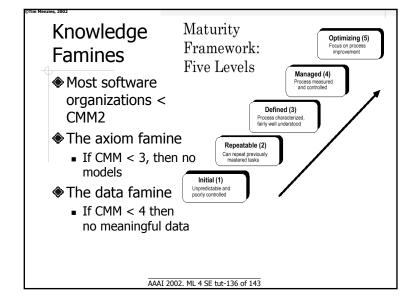
Cost > \$0

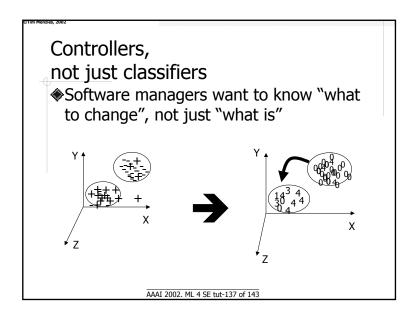
- **♦** C4.5:
 - Comes with the book [33]
- **♦** C5.0:
 - http://www.ruleguest.com/download.html
- ♦ Microsoft SQL SERVER 2000™
 - Comes with numerous machine learning tools
 - Proprietary algorithms
- Etc.
 - "data mining consultancy" in Google
 - 850 links.

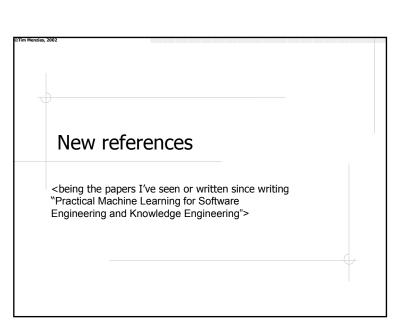
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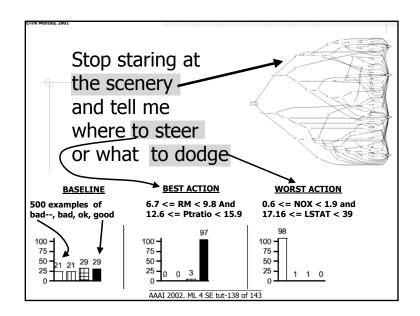


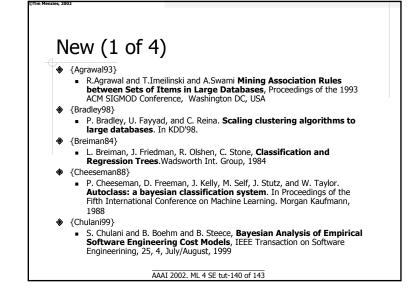












Tim Menzies, 200

New (2 of 4)

- {Dietterich97}
 - Dietterich, T. G., (1997). Machine Learning Research: Four Current Directions AI Magazine. 18 (4), 97-136.
 - ftp://ftp.cs.orst.edu/pub/tqd/papers/aimag-survey.ps.qz
- ♦ {Fenton00}
 - N. Fenton, M. Neil Software Metrics: A Roadmap, ICSE 2000. Available from http://www.dcs.gmul.ac.uk/~norman/papers/metrics-roadmap.pdf
- ♦ {Goldberg89}
 - David E. Goldberg. Genetic Algorithms in Search, Optimization, and Machine Learning. Addison-Wesley, Reading, Massachusetts, 1989.

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im Menzies, 2002

New (4 of 4)

- ♦ {Poole98}
 - D. L. Poole, A. K. Mackworth, and R. G. Goebel. Computational Intelligence: A Logical Approach. Oxford University Press, New York, 1998
- ♦ {Webb00}
 - Efficient search for association rules, G. Webb, Proceeding of KDD-2000 Boston, MA, 2000,

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New (3 of 4)

- ♦ {Mendonca99}
 - M. Mendonca and N.L. Sunderhaft, Mining Software Engineering Data:
 A Survey, A DACS State-of-the-Art Report. Available from http://www.dacs.dtic.mil/techs/datamining/, September, 1999
- {Menzies01a}
 - T. Menzies and Y. Hu, Reusing models for requirements engineering, First International Workshop on Model-based Requirements Engineering, 2001, Available from http://tim.menzies.com/pdf/01reusere.pdf
- - T. Menzies and Y. Hu, Constraining discussions in requirements engineering, First International Workshop on Model-based Requirements Engineering, 2001,Available from http://tim.menzies.com/pdf/01lesstalk.pdf
- Menzies01c}
 - T. Menzies and J. Kiper, Better reasoning about software engineering activities, Automated Software Engineering, 2001, Available from http://tim.menzies.com/pdf/01ml4re.pdf

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